

Edgenuity

Default Options for All Students:	Additional Student-Based Options:
<ul style="list-style-type: none"> ➤ Preset passing thresholds (70%) ➤ Multiple viewings of videos/labs ➤ Take notes in the online system (eNotes) ➤ Use eNotes on assessments ➤ Unlimited time ➤ Multiple entry/exits on tests ➤ Chunking assessments – students can save and exit ➤ Assignment Calendar ➤ Mastery based assessments ➤ Activity customizations at the course level ➤ Teacher reviews of student work 	<ul style="list-style-type: none"> ➤ Adjust required learning activities - journal activities, online content, vocabulary ➤ Text to speech ➤ Language converter ➤ Auto-progression ➤ Curriculum customizations at the student level ➤ Diagnostic testing – FINAL EXAM FIRST (Not available for English courses) ➤ Unit Pretesting (Not available for English courses; minimum passing threshold must be set by the district) ➤ Student specific modifications of thresholds, settings and/or retake options

Edison

Default Options for All Students:	Additional Student-Based Options:
<ul style="list-style-type: none"> ➤ Multiple retakes of assessments ➤ Resubmission of work / Mastery based system ➤ Extended time ➤ Mastery based on defined performance ➤ Text to Speech 	<ul style="list-style-type: none"> ➤ Diagnostic pretesting (Not available for English courses) ➤ Reduce multiple choice options by 50% ➤ Reduce number of assessment questions by 50%

Odysseyware

Default Options for All Students:	Additional Student-Based Options:
<ul style="list-style-type: none"> ➤ Preset Passing Thresholds for lessons, quizzes and tests (70%) ➤ Multiple viewings of videos/labs ➤ Unlimited time ➤ Multiple attempts on work ➤ Assignment Calendar ➤ Chunking lessons ➤ Mastery based assessments ➤ Teacher reviews of student work ➤ Note taking ➤ Text to speech ➤ Translation 	<ul style="list-style-type: none"> ➤ Diagnostic pretesting ➤ Reduce volume/activity ➤ Student specific modifications of thresholds, settings and/or retake options ➤ Skills Diagnostics courses to determine academic grade level

Drivers Theory

Default Options for All Students:	Additional Student-Based Options:
<ul style="list-style-type: none"> ➤ Replaying direct instruction/reviewing content ➤ Closed Captioning ➤ Extended time ➤ Mastery based course completion (Must score 80%) 	<ul style="list-style-type: none"> ➤ None

Zulama

Default Options for All Students:	Additional Student-Based Options:
<ul style="list-style-type: none"> ➤ Zulama is a Project Based Course therefore the modification available is multiple submissions 	<ul style="list-style-type: none"> ➤ None



2016-2017 District Requested Modifications and Accommodations

DISTRICT STAFF: Please complete and submit this form electronically to WFLHelp@aiu3.net.

DATE OF FORM COMPLETION:

STUDENT INFORMATION		
Student Name: Male <input type="checkbox"/> Female <input type="checkbox"/>	Student Email Address:	Home Phone:
School District:	School Building:	Current Grade:
Special Education Case Manager:	Case Manager Email:	Case Manager Phone:

Modifications Needed As Per 504/IEP/GIEP beyond those provided for all students (see "Platform Customizations for Students" document):

1.
2.
3.
4.
5.

Please provide any additional information the program may need regarding this student:

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2016-2017 District Requested Modifications and Accommodations

Progress Monitoring of Identified Goals:

- No – No progress monitoring data or assistance is needed from the program for this student.
- Yes – Progress monitoring data and assistance is needed as per the information provided below and the district understands there is an additional fee associated with this option (Full Time Student: \$1,000/semester – Part Time Student: \$225/semester).

Goal:	Types of Data Needed:	Dates/Frequency of Data Collection:	Data to be Provided to (Name & Contact Info):

Signatures:

Special Education Case Manager

Date

Special Education Director/Supervisor

Date

Please submit this form to wflhelp@aiu3.net.