

# Tiered Intervention System

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Waterfront Learning **Tiered Intervention System** is designed to identify and communicate the needs of online learners as they relate to attendance, progress monitoring, academic achievement, and communication. The purpose of the three-tiered process is to foster student growth and academic achievement through the communication of shared accountabilities of all educational stakeholders.

## TIER I: SUPPORT

- All students enter Waterfront Learning on Tier I Support.
- The instructor along with the student/guardian will develop academic goals based on attendance, pacing, performance and communication.
- The instructor will monitor daily attendance, progress, and performance of the student.
- The instructor will communicate weekly with students to provide both instructional and platform support as well as maintain academic integrity.
- The instructor will respond, using various media tools and methods, to all parent/student needs within 24 hours.
- The instructor will perform all duties as defined by the program through the Handbook and Job Description.
- If the student is not meeting the student expectations of Waterfront Learning after 21 days of enrollment into the program or 10 school days following the start of each quarter, they will be referred to Tier II.

## TIER II: REFERRAL

- The instructor will send the appropriate Intervention email through Genius; this results in the student being placed on the district's WATCH LIST in Genius.
  - The instructor will copy the guardian and affiliation by clicking the check box when drafting the email in Genius.
  - The instructor will amend the email to indicate which specific program standards are not being met as well as communicate what supports have been utilized to date.
- The instructor and advisor/success coach will develop an improvement plan to ensure student success.
- All students who are in danger of not earning credit will be placed on a WARNING LIST within 48 hours of falling below a 60% *unless the instructor has information to support withholding the recommendation.*
- The district will be expected to also provide supports (calls, letters, filing Truancy charges).
- If the student does not show a good faith effort with their improvement plan, they will be moved to Tier III after 10 school days.

## TIER III: INTERVENTION

- Any student remaining on the WATCH LIST for more than 2 weeks with no improvement will be referred to the Central Office Team for placement on the WARNING LIST by the central office team.

- The central office team will recommend, support, and attend an Intervention meeting with school personnel as well as the student and his/her family.
- Students will remain at TIER III until they either meet their goals as defined in the Intervention Plan, or are withdrawn from the program by the district.