



## Waterfront Learning Observation Tool Teacher Communications (Short)

<b><u>Teacher Effectiveness Components:</u></b>	<input type="checkbox"/> 1a <input type="checkbox"/> 1b <input type="checkbox"/> 1c <input type="checkbox"/> 1d <input type="checkbox"/> 1e <input type="checkbox"/> 1f <input type="checkbox"/> 2a <input type="checkbox"/> 2b <input type="checkbox"/> 2c <input type="checkbox"/> 2d <input type="checkbox"/> 3a <input type="checkbox"/> 3b <input type="checkbox"/> 3c <input type="checkbox"/> 3d <input type="checkbox"/> 4b <input type="checkbox"/> 4c <input type="checkbox"/> 4f	<b><u>TEACHER INFORMATION:</u></b> Employee Name: <i>1T</i> Employee Position: Date of Data Collection: <i>1T</i> Number of Students on Caseload: <i>1T</i>
<b><u>iNACOL Online Teaching Standards:</u></b>	<input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> I <input type="checkbox"/> J	

Weekly Feedback Observed:	<input type="checkbox"/>	Evidence of Timely, Appropriate Communications:	<input type="checkbox"/>
Varied Use of Media:	<input type="checkbox"/>	Student Specific Comments:	<input type="checkbox"/>
Support Offered/Encouraged:	<input type="checkbox"/>	Appropriate Spelling/Grammar/Punctuation:	<input type="checkbox"/>
Reference Platform Tools and Usage:	<input type="checkbox"/>	Offers Support Through Outside Resource:	<input type="checkbox"/>
Timely Reviews/Retakes:	<input type="checkbox"/>	Timely Journal/Assessment Feedback:	<input type="checkbox"/>
RTI Plan / Intervention Noted:	<input type="checkbox"/>	Academic Achievement Plan Current:	<input type="checkbox"/>
IEP Updates / Supports Noted:	<input type="checkbox"/>	Evidence of Two-Way Communication:	<input type="checkbox"/>

<b><u>Component Strength:</u></b>	<b><u>Component for Focus:</u></b>