



## 2020-2021 District Requested Modifications and Accommodations

### Accelerate Education

Default Options for All Students:	Additional Student-Based Options:
<ul style="list-style-type: none"> <li>➤ Video &amp; audio feedback on student work (at teacher discretion)</li> <li>➤ Transcripts for videos (math &amp; reading only)</li> <li>➤ Audio &amp; Text translator</li> <li>➤ Screen reader for instruction (Text to Speech)</li> <li>➤ <b>**Note Text to Speech is not available on assessments. Learning Coaches will need to read assessments to students.</b></li> <li>➤ Use of notes</li> <li>➤ Opportunity to redo/resubmit work</li> <li>➤ Extended Time assignments, tests, homework</li> </ul>	<ul style="list-style-type: none"> <li>➤ Reduce answer choices</li> <li>➤ Provide correct answers after completing an assessment</li> <li>➤ Screen-mask</li> <li>➤ Ability to print (WFL does not provide printer)</li> <li>➤ Answer eliminator</li> <li>➤ Bookmarking to review questions</li> <li>➤ Calculator</li> <li>➤ Retakes (requested by student)</li> </ul>

### Edgenuity 6-12

Default Options for All Students:	Additional Student-Based Options:
<ul style="list-style-type: none"> <li>➤ Time Limits: Quiz (60), Test (120), Exam (180)</li> <li>➤ Pretest is set to OFF. Default score is 80%</li> <li>➤ Assessment Options: Allow to Save &amp; Exit on Quizzes, Tests, and Exams.</li> <li>➤ Quiz review with Student Answers</li> <li>➤ Automatic Progression</li> <li>➤ Use of eNotes on Quizzes and Tests</li> <li>➤ Failed attempts - 2</li> <li>➤ Multiple viewings of videos/labs</li> <li>➤ Take notes in the online system (eNotes)</li> <li>➤ Use eNotes on assessments</li> <li>➤ Chunking assessments – students can save and exit</li> <li>➤ Mastery based assessments</li> <li>➤ Teacher reviews of student work</li> <li>➤ Students can access activity or video transcripts</li> <li>➤ Live Support (Support Chat)</li> <li>➤ Assignment Calendar</li> </ul>	<ul style="list-style-type: none"> <li>➤ Prescriptive Testing – must occur prior to the student starting course lessons. (<i>not available for English and select electives</i>)</li> <li>➤ Diagnostic Pretesting (Unit by Unit)– Set passing threshold to __%</li> <li>➤ Quiz review with Correct Answers</li> <li>➤ Can add on eNotes for Exams</li> <li>➤ Adjust required learning activities – indicate removal of journal activities, online content, and/or vocabulary</li> <li>➤ Increase failed attempts to __ attempts</li> <li>➤ Text to speech</li> <li>➤ Text to Translate</li> <li>➤ Curriculum customizations at the student level (<i>Indicate what course scope and sequence documents are needed</i>)</li> </ul>

### Edison

Default Options for All Students:	Additional Student-Based Options:
<ul style="list-style-type: none"> <li>➤ Multiple retakes of assessments</li> <li>➤ Resubmission of work / Mastery based system</li> <li>➤ Extended time</li> <li>➤ Text to Speech</li> <li>➤ Live Support (Advisor, Research Center Chat)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Diagnostic pretesting (<i>available in select courses</i>)</li> <li>➤ Reduce multiple choice options by 50%</li> <li>➤ Reduce number of assessment questions by 50%</li> </ul>

### Pearson

Default Options for All Students:	Additional Student-Based Options:
<ul style="list-style-type: none"> <li>➤ Multiple retakes of assessments</li> <li>➤ Resubmission of work</li> <li>➤ Extended time</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ignore time limit on assessments</li> <li>➤ Limit number of options on multiple choice questions to __</li> <li>➤ Adjust minimum passing threshold (Indicate percentage)</li> </ul>



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DISTRICT STAFF: Please complete and submit this form and upload it directly into the student's *External Files* in Genius.

DATE OF FORM COMPLETION:

STUDENT INFORMATION			
Student Name:  Male <input type="checkbox"/> Female <input type="checkbox"/>		Student Email Address:	Home Phone:
School District:		School Building:	Current Grade:
Special Education Case Manager:		Case Manager Email:	Case Manager Phone:
IEP meeting date:	RR date:	NOREP Received? (attach)	504 Plan? Yes/No

**Modifications Needed As Per 504/IEP/GIEP beyond those provided for all students (see "Platform Customizations for Students" document):**

1.
2.
3.
4.
5.

**Please provide any additional information the program may need regarding this student:**

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## 2020-2021 District Requested Modifications and Accommodations

**Progress Monitoring of Identified Goals:**

- No – No progress monitoring data or assistance is needed from the program for this student.  
*If selected, Waterfront Learning will set up a user account in Genius for the district's special education case manager.*
- Yes – Progress monitoring data and assistance is needed as per the information provided below and the district understands there is an additional fee associated with this option (please see your pricing addendum for the contracted price).

Goal:	Types of Data Needed:	Dates/Frequency of Data Collection:	Data to be Provided to (Name & Contact Info):

**Signatures:**

\_\_\_\_\_

Special Education Case Manager

\_\_\_\_\_

Date

\_\_\_\_\_

Special Education Director/Supervisor

\_\_\_\_\_

Date

***Per AIU3 policy, Waterfront Learning must also receive a copy of the 504 Plan and/or IEP and NOREP prior to enrolling a student into online courses.***

**Please upload this form to the student's "External Files" in Genius.  
(Located in the student profile, on the left side menu.)**